

# Simulation of Printing Processes in Education using Open-Source FEM Software

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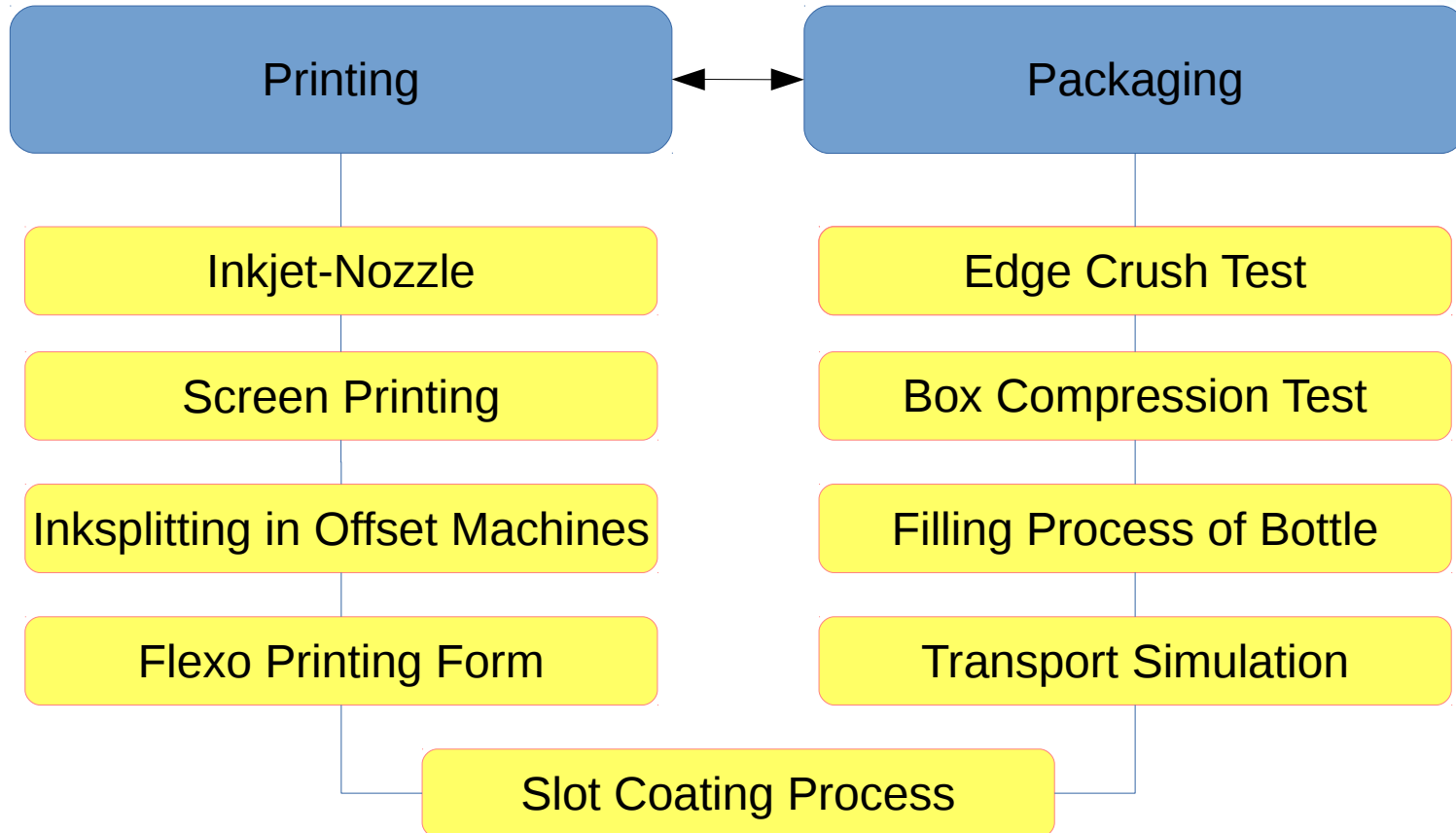
## Introduction

Why should students learn numerical simulation methods?

- helps to think like an engineer
- helps understanding basic effects by easily changing physical parameters or properties in a system
- learn new methods
- get information on physical properties or values where in situ measurement is not possible



## Some print-related Projects in Student Education



## The Software

### Preprocessor



Create a CAD Model

Create and define  
Bodies and  
Boundaries

Create a mesh of finite  
elements

### Processor



Assign physical  
properties to bodies e.g.  
density, viscosity

Assign boundary-  
conditions e.g. force,  
velocity, temperature

Assign physical model  
e.g. Navier-Stokes flow  
solution, heat equation

Solve the equations

### Postprocessor



View the results

Extract data



## The Software

### Commercial Solutions

Many good commercial software solutions are on the market, mainly for windows based systems.

Although some distributors offer university discounts, the software is still very expensive.



Preprocessor



Processor  
Postprocessor



Processor  
Postprocessor



## The Software

### Open Source Solutions



For numerical simulation there is a variety of free software available.

Development in user community or European research projects


- + High performance
- Little less convenience
- + Students can use the software at home

Linux based  
(can be easily installed with bootmanager parallel to win)

### Preprocessors




**GMSH**






**Netgen**

### Postprocessor



**ParaView**  
Parallel Visualization Application

### Processors



## The Training: Building a Model

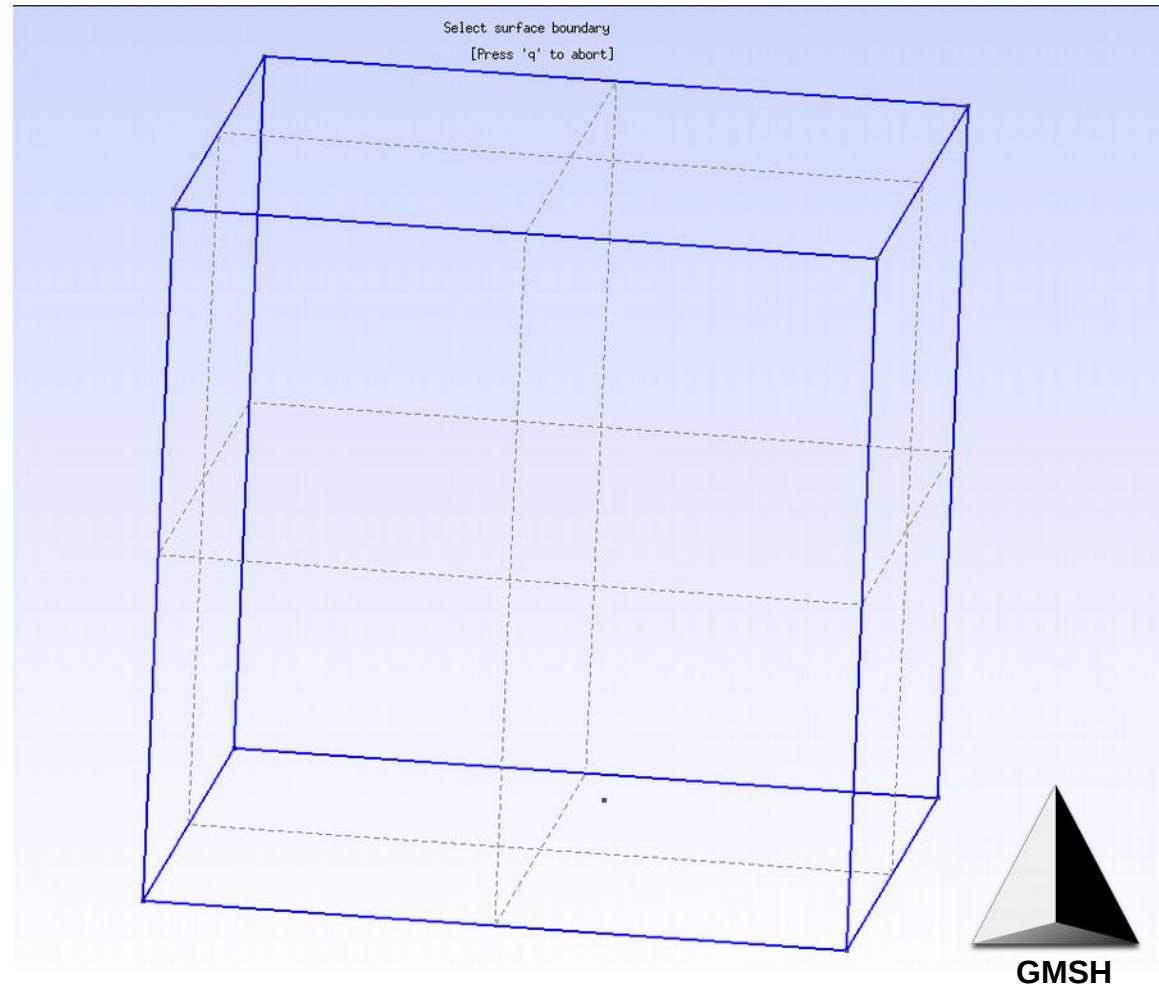
Create a model step by step

Points → lines →  
surfaces → volumes

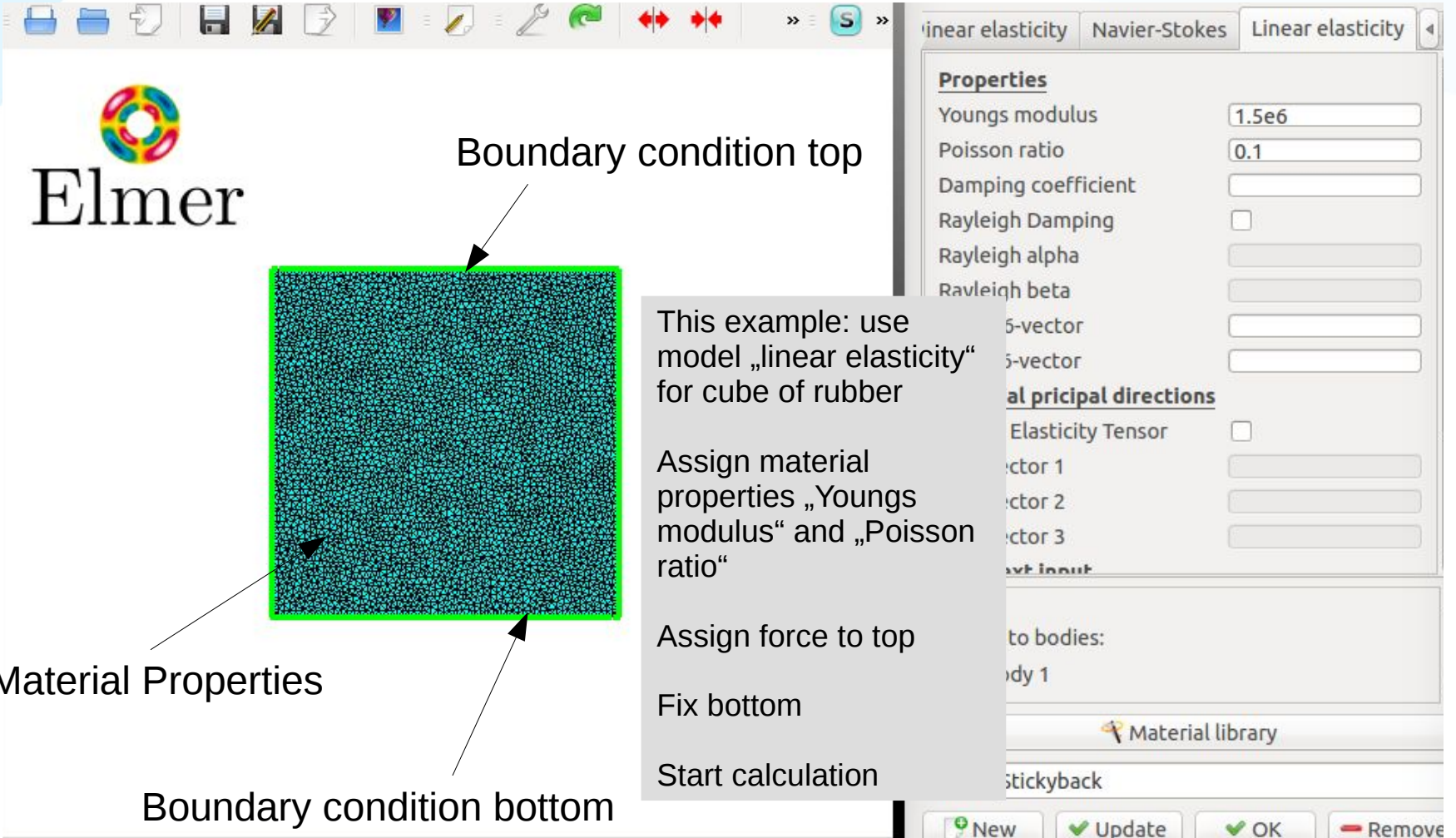
Learn to think in 3D

Use symmetries to  
make it simple

First example: create a  
cube of rubber and  
apply a force to it



## Applying the Physics



The screenshot shows the Elmer software interface. On the left, a 3D model of a cube is displayed with a green border. Arrows point to the top and bottom faces, labeled "Boundary condition top" and "Boundary condition bottom" respectively. The Elmer logo is visible in the top left of the window. On the right, a properties panel is open, showing material properties for "Linear elasticity".

Properties	
Youngs modulus	1.5e6
Poisson ratio	0.1
Damping coefficient	
Rayleigh Damping	<input type="checkbox"/>
Rayleigh alpha	
Rayleigh beta	
5-vector	
5-vector	
Principal directions	
Elasticity Tensor	<input type="checkbox"/>
ector 1	
ector 2	
ector 3	
ext input	
to bodies:	
ody 1	
Material library	
stickyback	

A central text box contains the following instructions:

- This example: use model „linear elasticity“ for cube of rubber
- Assign material properties „Youngs modulus“ and „Poisson ratio“
- Assign force to top
- Fix bottom
- Start calculation

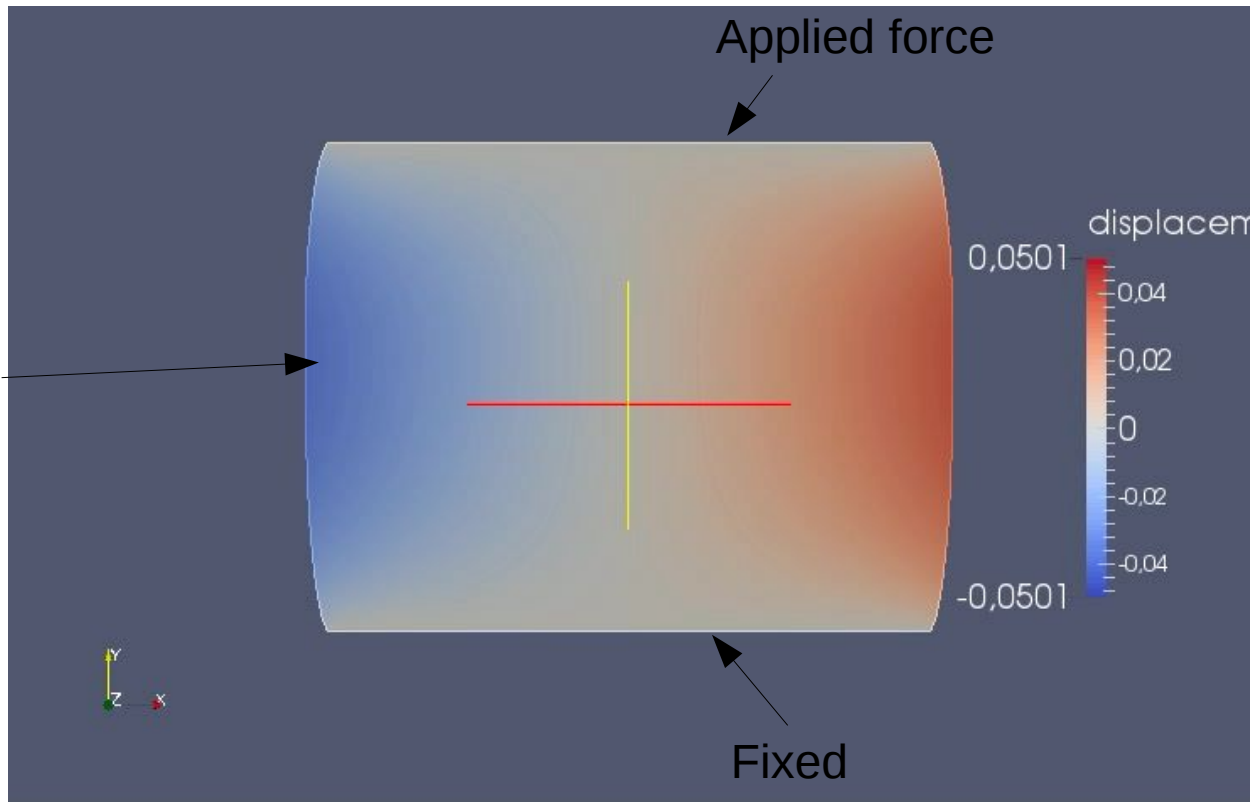
At the bottom of the interface, there are buttons for "New", "Update", "OK", and "Remove".



## Viewing the Results



Lateral deformation displayed as colormap



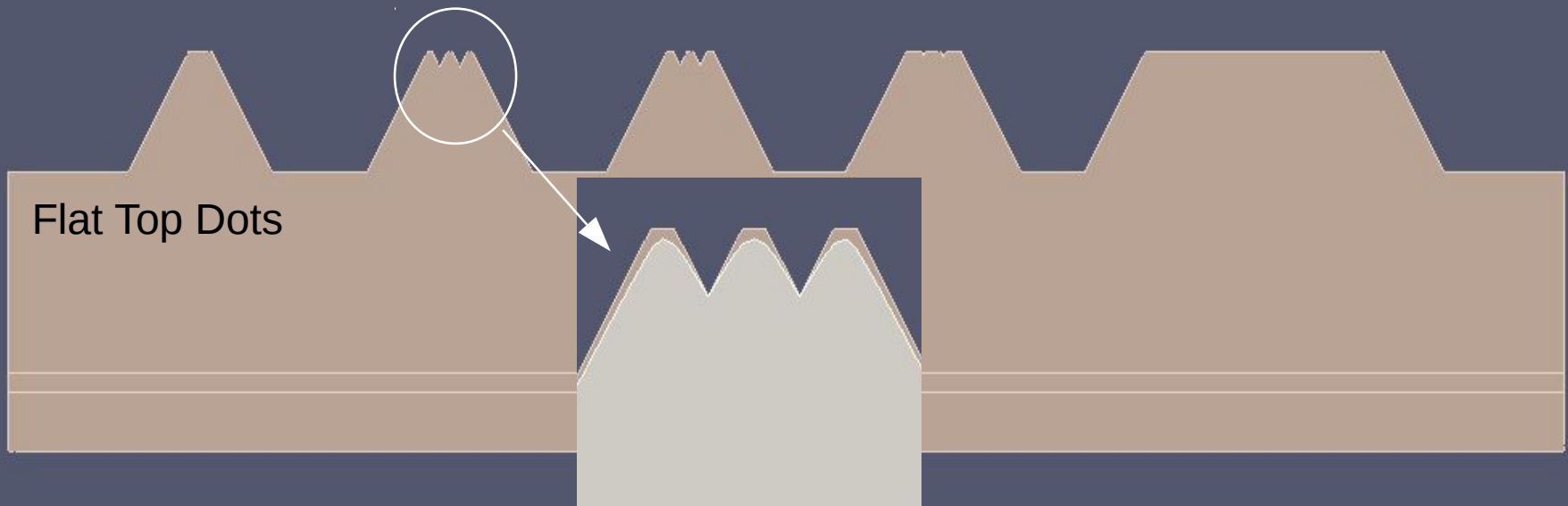
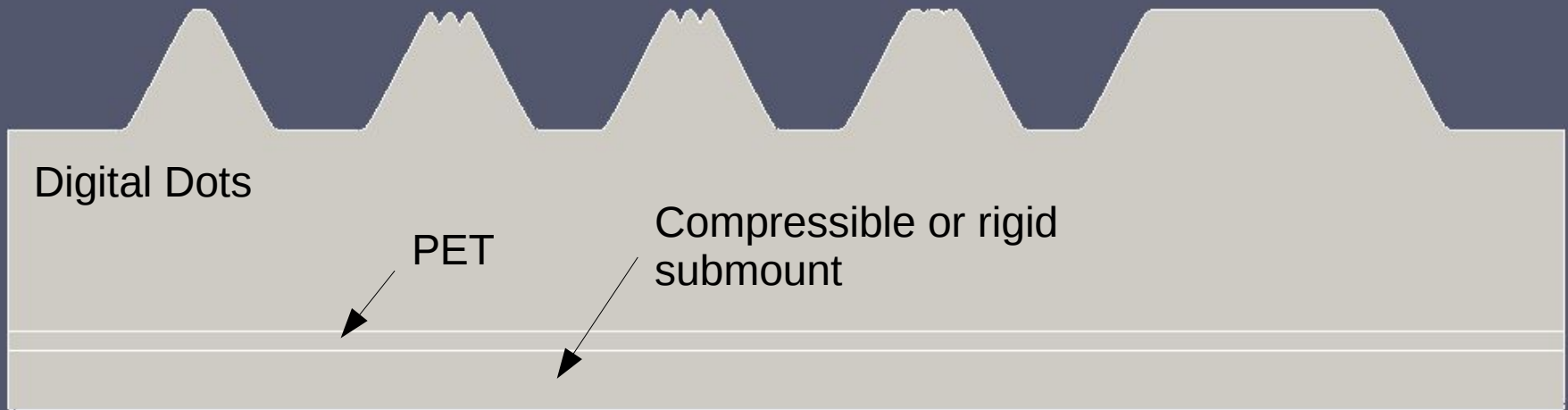
## The Project

Based on the training and test cases a real world application is simulated:

### **Flexography:**

- Compare digital dots to flat top dots
- Compare a compressible submount (plate mounting foam tape) to incompressible rigid submount (plate mounting tape)
- calculate the dot size for 5% an 10% dot coverage

## The Project: CAD Model



## The Project: Material parameters

Material parameters are obtained in the materials lab



Zwick Universalprüfmaschine

- Youngs modulus
- Poisson ratio

```
Material 1
  Name = "Fotopolymer"
  Poisson ratio = 0.45
  Youngs modulus = 4.68E6
End
```

```
Material 2
  Name = "PET"
  Poisson ratio = 0.35
  Youngs modulus = 2800E6
End
```

```
Material 3
  Name = "Foam Tape"
  Poisson ratio = 0.1
  Youngs modulus = 1.65E6
End
```

## The Project: Simulation

Use four possible combinations:

digital dot	↔	flat top dot
compressible	↔	incompressible submount

Change the infeed from 0 to 100  $\mu\text{m}$

Calculate contact forces

Calculate strain and stress in the fotopolymer

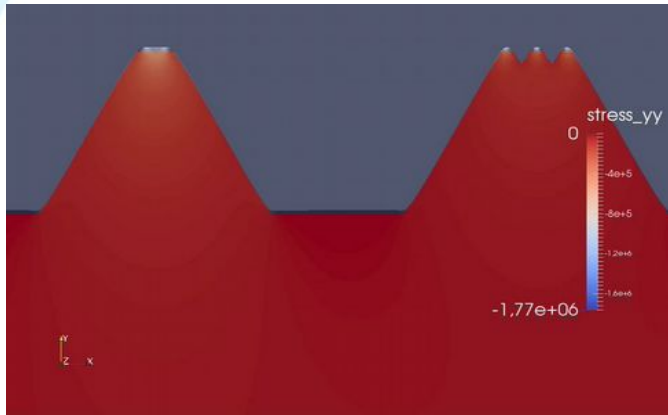
Calculate contact area

→ calculate dot gain

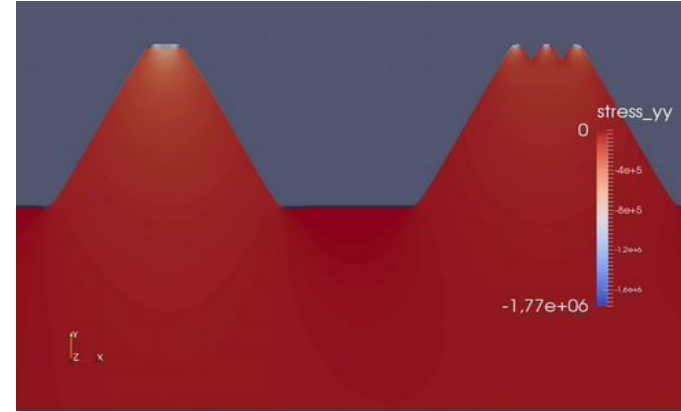
Note: all calculations are in SI units (m kg s)

# Stress Analysis

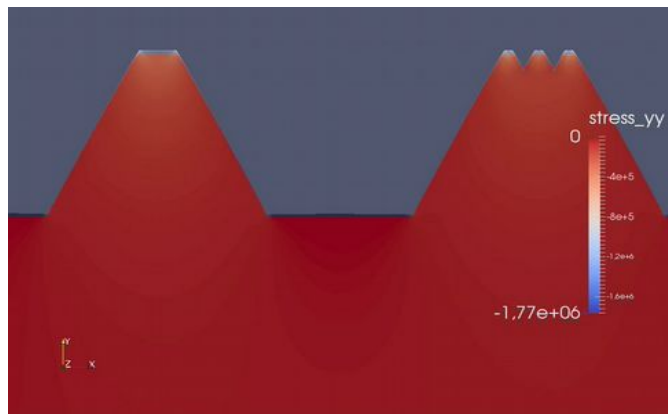
## Digital Dot Compressible Submount



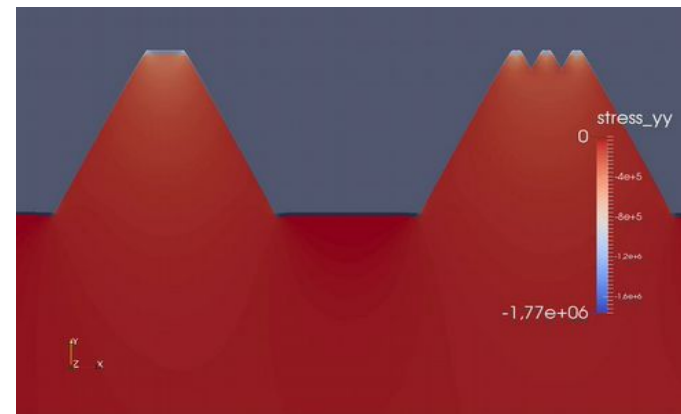
## Digital Dot Incompressible Submount



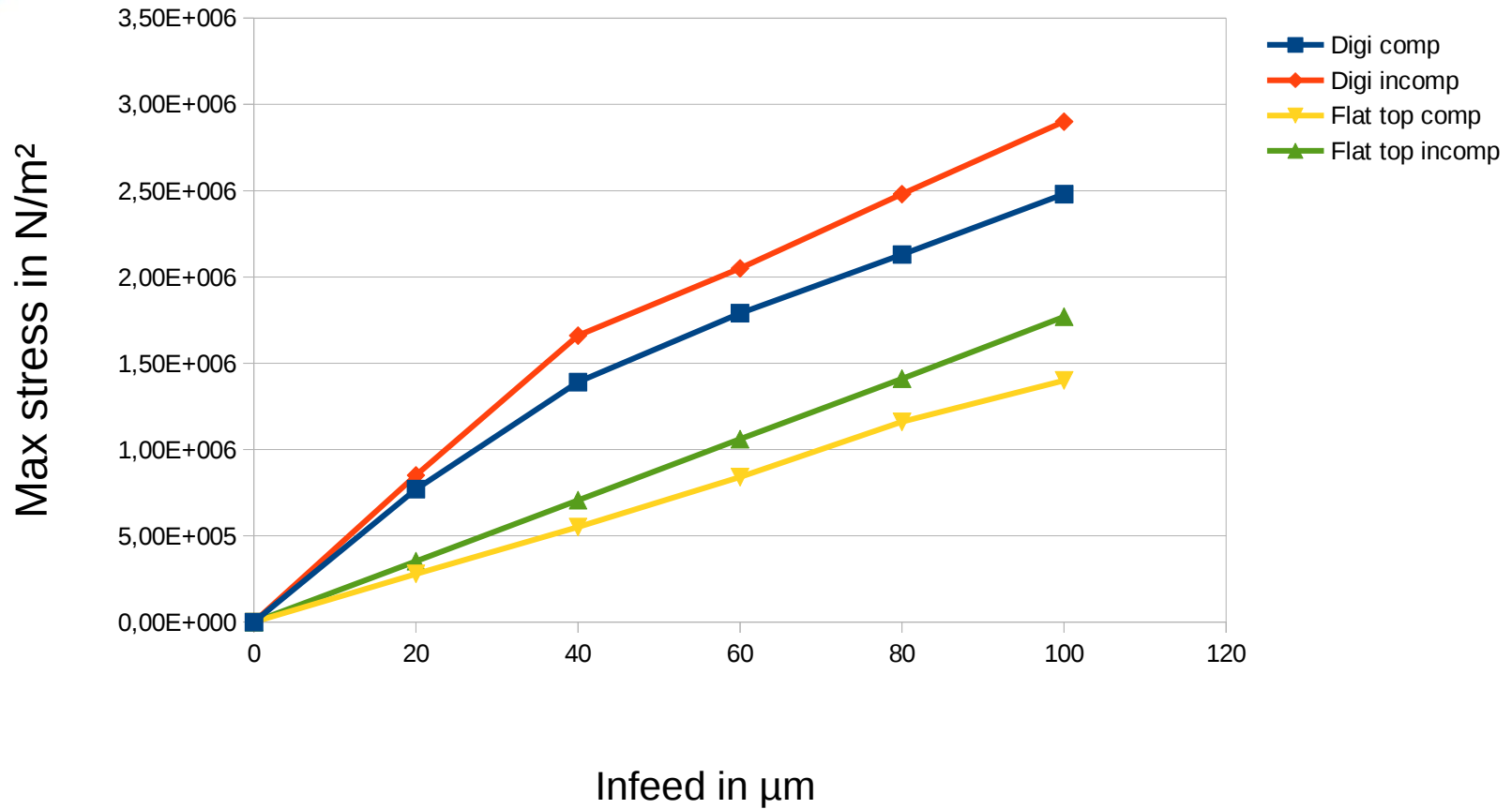
## Flat Top Dot Compressible Submount



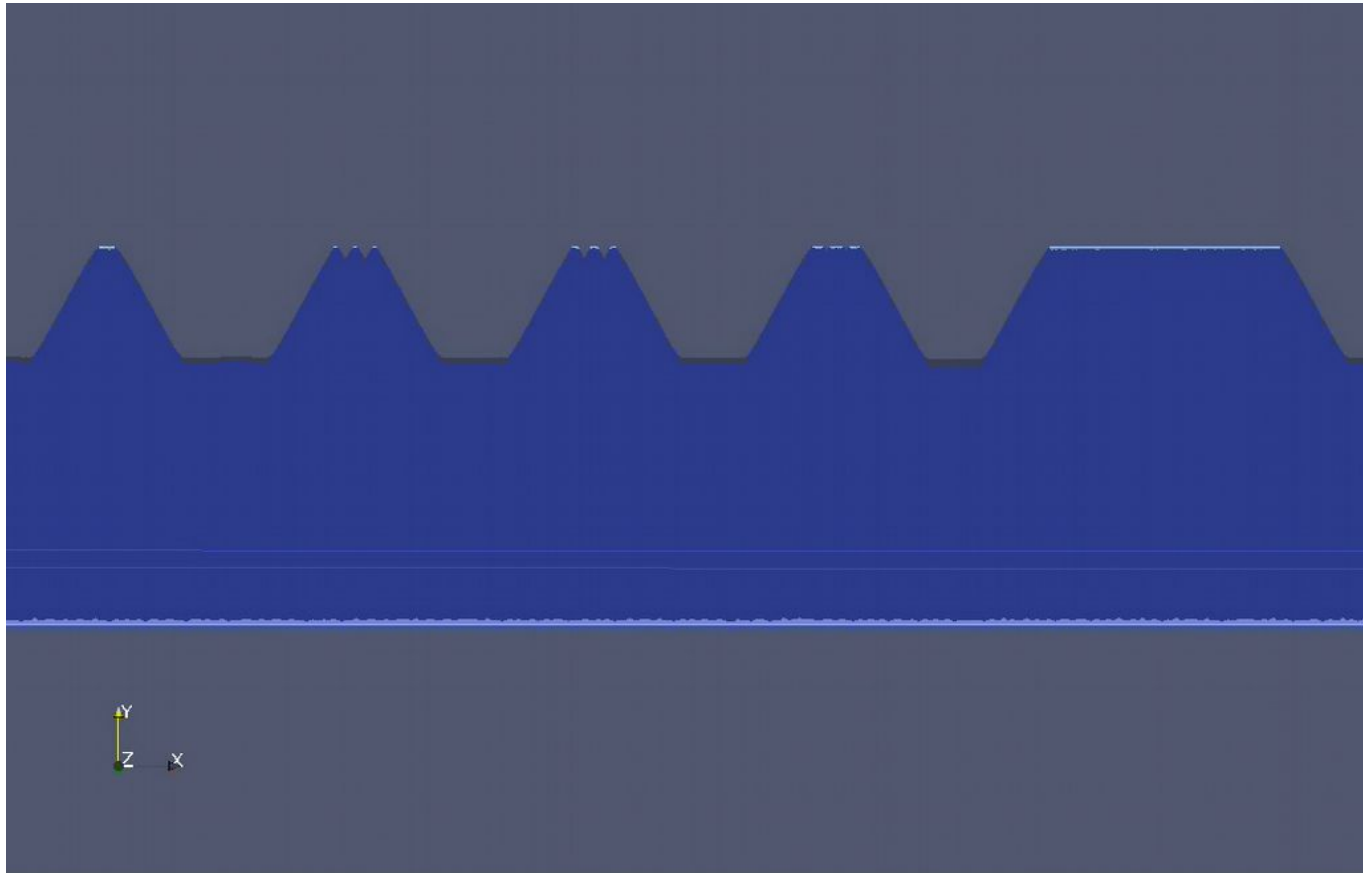
## Flat Top Dot Incompressible Submount



## Stress Analysis: Maximum Stress



## Contact Analysis

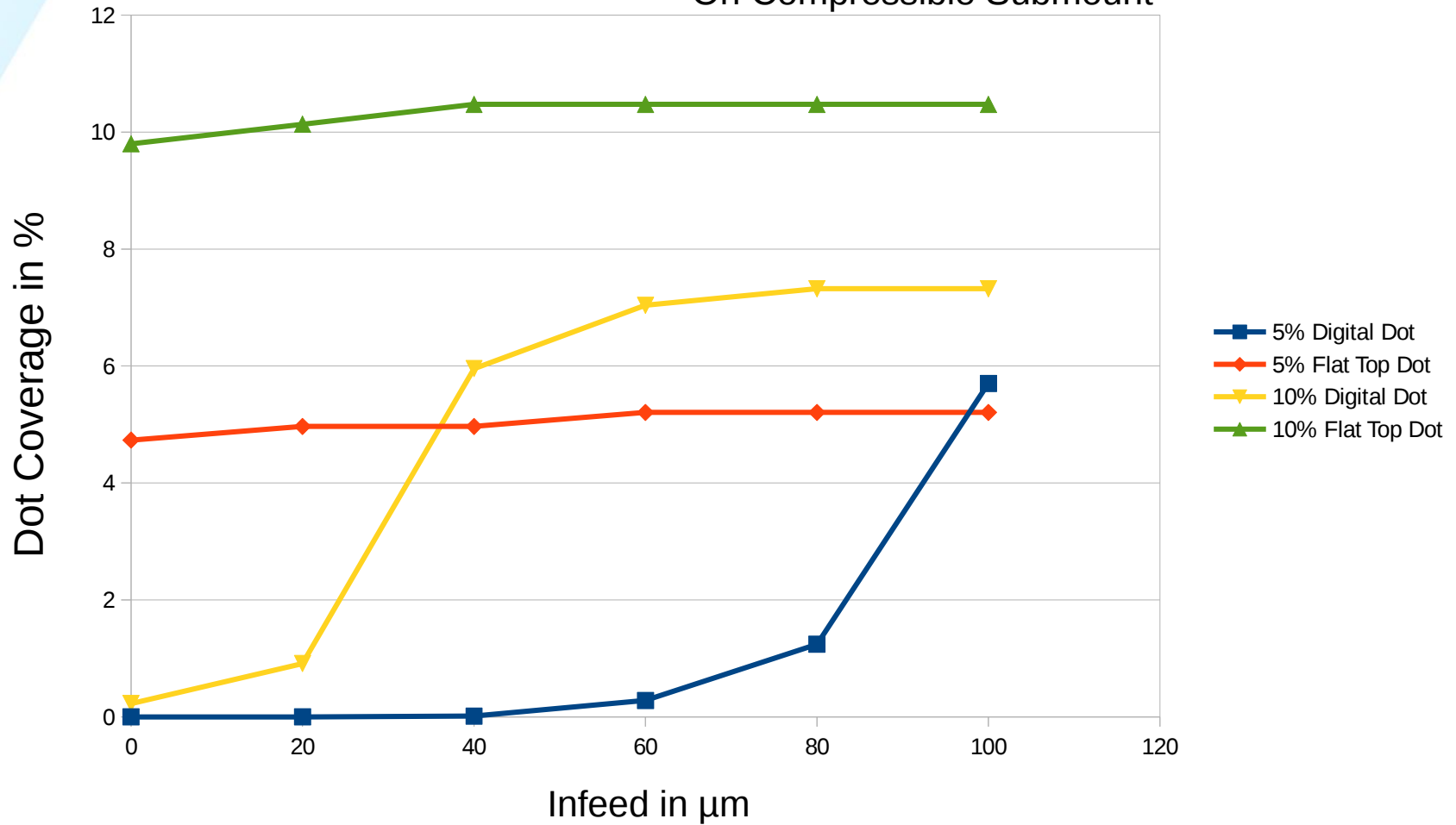


### Digital Dot Compressible Submount



## Contact Analysis: Dot Gain

Digital Dot and Flat Top Dot  
On Compressible Submount



## Summary

Open source software works

Open source software can be used in predicting effects in printing

Students can use the software

Further effects and more physics can be added

- ink behaviour

- compression of the substrate (e.g. corrugated board)

For further Questions:

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